

The Potential Role of CMHS Program Sites in Addressing Mental Health Disparities

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Introduction

- Reducing health disparities across factors such as race/ethnicity and socioeconomic status is a top priority
 - Healthy People 2010
 - President's New Freedom Commission on Mental Health
 - NIH



Introduction

- Mental health disparities exist
 - Income
 - Race and ethnicity

Source: United States Public Health Service Office of the Surgeon General (2001). Mental Health: Culture, Race, and Ethnicity: A Supplement to Mental Health: A Report of the Surgeon General. Rockville, MD: Department of Health and Human Services, U.S. Public Health Service.



Introduction

 To our knowledge, currently there is no large-scale secondary or tertiary prevention program explicitly targeted to reduce mental health disparities among youth



Research Question

- Is the CMHS already addressing disparities in children's mental health?
 - The program was not explicitly set up to address disparities, but it may be doing so already
 - Anecdotal evidence suggests CMHS disproportionately serves disadvantaged populations, where unmet need is highest



Research Question

- Is the population served by CMHS the same segment of the population in which children's mental health problems are concentrated?
 - The National Health Interview Survey provides ballpark estimates for the sociodemographic distribution of childhood disorder
 - Based on the "Strengths and Difficulties Questionnaire" (SDQ)
 - Parent reports of children's mental health, which allows a rough measure of "serious emotional disturbance"



Hypotheses

- In comparison to their respective catchment areas, the children served by the CHMS program are:
 - Disproportionately poor
 - Disproportionately African-American
 - Disproportionately Hispanic

Sources:

- Mark, Tami, and Jeffrey A. Buck. 2006. "Characteristics of U.S. Youths with Serious Emotional Disturbance: Data from the National Health Interview Survey" Psychiatric Services 57(11):1573
 - Costello, E. Jane, Helen Egger, and Adrian Angold. "10-Year Research Update Review: The Epidemiology of Child and Adolescent Psychiatric Disorders: I. Methods and Public Health Burder



Data

- Data come from 2 sources:
 - National Evaluation of the CMHS
 - Community Mental Health Services for Children and Their Families
 - 2000 U.S. Census



Data

- National Evaluation
 - Descriptive information collected on all children entering the CMHS
 - Race, ethnicity, income
 - Each site provided information on their designated catchment area



Data

- Study Sample
 - Children enrolled in CMHS during Phases 2
 & 3
 - Analyses restricted to children ages 5–18 years
 - 22,022 children
 - 45 program sites



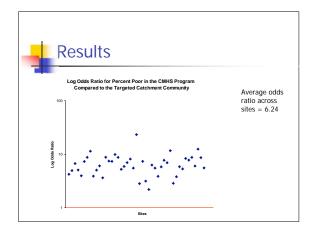
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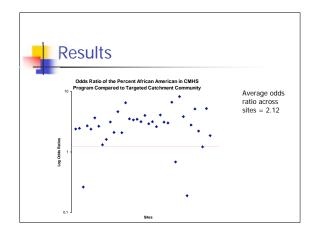
- U.S. Census
 - Sociodemographic information for each site's designated catchment area was obtained
- The National Evaluation data and the U.S. Census data were linked.

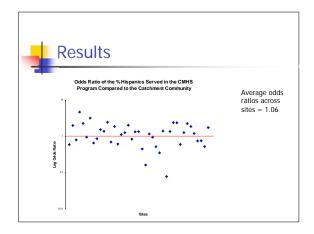


Analysis

- For each sociodemographic characteristic, we calculated the odds ratio for each CMHS program in comparison to its catchment area
 - For example, what are the odds of finding an African-American child in the CMHS in comparison to finding an AA child in the targeted catchment area?
- For a general measure, we also averaged the odds ratio across all sites.









Discussion

- This study provides evidence of the extent to which the CMHS serves disadvantaged populations and potentially addresses unmet need.
 - CMHS program disproportionately serves poor and African-American children.
 - Proportion Hispanic in CMHS is about the same as it is in the catchment area.



Discussion

- Although not originally designed to address disparities, CHMS has the existing infrastructure to do so.
- Results of this study provide an additional rationale for the CMHS.
- Results point to CMHS as a strategic setting in which to test and evaluate mental health programs targeted at disparities.



Future Directions

- Determine extent to which CHMS reduces disparities in catchment areas.
- Identify how CMHS is able to reach disadvantaged populations.

